

### 3.3.3 - Adapting assessment methods to different contexts and diverse student needs and learning styles

#### 9893 2024 Semester 1 (S1) - Physical Education, Sport and Society

555254 The unfortunate circumstances surrounding assessment 3 could not be avoided and it was good to see John work collaboratively with us all and take on board our feedback in creating a new assessment task.

555254 Thank you for taking on board the feedback regarding the extra day for the quizzes (assessment task), I think many of us who are trying to work as much as possible to support ourselves through rely on being able to do assessments over the weekend.

575038 I generally found the assessments to be engaging.

#### 9893 2023 S1 - Physical Education, Sport and Society

489570 I for one believe the volunteering aspect is a great idea.

#### 9893 2021 S1 - Physical Education, Sport and Society

352912 The linkage to published works provides a strong underpinning to assist with assessment completion. The opportunity to have an extension on the assessment was a very generous opportunity that John provided to our cohort. This opportunity has drastically improved my mental wellbeing at this point in the semester and I believe with this extra time I will be able to provide work that is of a much higher quality.

#### 9893 2020 S1 - Physical Education, Sport and Society

294859 The assignment especially allowed you to delve deep into the issues surrounding a sport, and the resources and support that were provided were very beneficial for this.

#### 9916 2021 S1 - Sociocultural Foundations for HPE In Schools

350090 Excellent structure balance of assessment tasks as both segmented quizzes to assess learning, whilst also providing an assessment task that engages the key learning priorities for the course.

#### 9916 2020 S1 - Sociocultural Foundations for HPE In Schools

271291 I am really pleased that the assessment is done over a series of quizzes rather than a final exam, particularly for the theories and content learned in the unit. This method eases my stress as I know that my knowledge of the content is being assessed throughout the semester so I know what I need to revise, rather than all at once in one final exam.

273573 I really like that we are doing the quizzes instead of the exam. It means that we have to keep on top of the work across the semester and not cram everything in really late, and it works well for those of us who struggle with big exams.

#### 9905 2019 S2 - Secondary Health and Physical Education PCK 2

246871 I find the assessment thorough and practical, it provides the students with tangible material and tools that we can take into our future careers.

#### 9887 2017 S2 - The Practice (PCK) of Teaching HPE

104396 In relation to assessment I appreciate that all assessment is practical and provides opportunities to practice what we have learned in class and can apply in future classrooms.

93535 The assignment tasks are authentic and assess the skills and understanding we will need to have out in the classrooms.

9861 2018 S1 - Contemporary Physical Activities

143743 The assessment items were hands-on and relevant to actual teaching, which I appreciate.

6731 2016 – Health and Movement Education 1

7234 The teaching episode provided an assessment opportunity that will improve our practice in schools.

6893 2016 – Health and Movement Education 2

22715 All the assessment and content has been appropriately designed for pre-service teachers.