

## Common Marking Comments

Clear and succinct learning objectives and intentions should be detailed within the lesson focus. See rubric in this regard.

Clear and succinct lesson focus making it clear what teaching and learning will be covered.

Should be referenced to Den Duyn, N (1997): Game Sense: It's time to play, Sports Coach, 9(4), 9-11.

This information should be really referenced to Pill (2015) to make scope and sequence stronger.

Abbreviation should be written in full the first time. Fine to use the abbreviation thereafter.

The learning intentions need to be explained here and succinctly.

This information should be really referenced to Pill (2015) to make scope and sequence stronger.

Pre-planning considerations – Focus, Achievement Standard parts and content descriptions generally connect well to each other.

Pre-planning considerations – Focus, Achievement Standard parts and content descriptions could connect better.

Be careful of not trying to cover too much in the lesson. Better to cover less in some depth than try and do too much.

Please reference correctly/accurately using APA.

Much more on the justification of the teaching approaches you used is required. Please see the rubric in this regard.

Make sure that you only do dynamic stretching. We don't use static stretching in PE any more except in special circumstances – sometimes in athletics and gymnastics.

This information should be referenced to the ACT Government Education (2017) Mandatory Guidelines or similar.

Information in this section needs to be referenced using APA.

This section is underdeveloped. Consider assessment criteria, how you will actually assess what you have stated and how you might record information for reporting purposes.

Some of this content will have been covered taught in Year 1/2 or Foundation. Make sure that you are familiar with the relevant scope and sequence.

All Indigenous games need to start with the background of the game being read out to lessen issues of appropriation.

What you have provided looks more like a bibliography. A reference list is what is required. A reference list mentions all the references that you used that are also embedded as in-text references in your lesson plan.

Which one? This should be written in full 'Australian Curriculum for Health and Physical Education' and also referenced to ACARA again written in full and using APA.

Note that abbreviations here and throughout your lesson plan should be written in full the first time. Fine to use the abbreviation thereafter.

What you have provided mainly is a list of rules and procedures. Again, what is the intended learning through using this activity?

Teaching approaches

You were required to detail the teaching approaches you used and justification of the same. Please see the rubric in this regard.

Too many content descriptions for a single lesson. Aim to cover less in more depth rather than try and do too much and end up skimming over content/detail or missing it out altogether.

#### Focus

The lesson focus should be sufficiently developed, carefully thought out to encapsulate the essence of the lesson and stated at the outset so that the marker or in real practice a relief teacher could successfully teach your lesson if required - from what is detailed in the lesson plan. The latter is always a good benchmark of your lesson plan.