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My name is Dr Casey Mainsbridge, and I am a Senior Lecturer in Personal Development, Health and Physical Education in the School of Education at the University of New England. I first met John Williams in 2017 and soon after that time was invited by him to collaborate professionally through Health and Physical Education (HPE) research. Since that time I have continued to collaborate with John across multiple research areas, including figurational sociology, health literacy, learning in HPE, and HPE pedagogy.

During the past eight years John has provided leadership in HPE research, leading both national and international collaborations. John has effectively and efficiently organised and coordinated research teams across a range of projects and studies, demonstrating capacities to identify important and pertinent fields for further investigation, provide direction and delegation within research teams, and a personal currency for what is important relevant to HPE research. From my perspective, John's leadership has provided me with a professional mentor, a supportive critique, and a framework of national and international colleagues who I continue to work with. For this I am grateful, as under leadership and mentorship I have grown as a researcher and expanded the breadth and depth of my research network. Examples of these collaborations include John leading an international systematic review of figurational sociology in HPE, leading an international book chapter on the state of HPE in Australia, and co-leading an Australian systematic review of learning in HPE.

Over the past ten years John's pioneering research in First Nations peoples' perspectives in physical education has been instrumental in exploring First Nations peoples' experiences in educational contexts. His collection of work has been highly cited internationally, and I believe that he is the most prominent Australian researcher and expert in this field. At present John is compiling a research team to conduct an international systematic review of international studies that have explored First Nations peoples' perspectives in physical education, which I am hopeful to be part of. This presents an exciting opportunity and again displays John's leadership skills as a leader of research collaborations and eminent researcher.



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I acknowledge the broad leadership that John has provided in the HPE field, both nationally and internationally, and his role in guiding early-career and mid-career researchers to propose as future researcher leaders.

Thank you.

A handwritten signature in blue ink that reads 'Casey Mainsbridge'.

Casey Mainsbridge.

August 15th, 2024.