

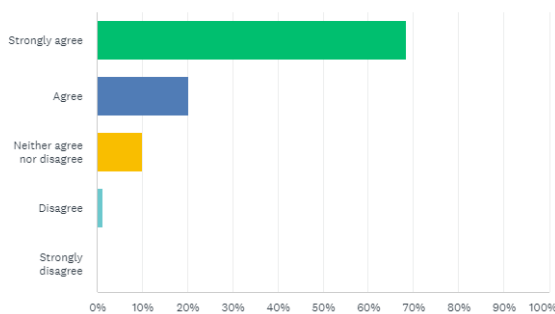
### Evidence Summary 3.3.2

This section draws upon two sources of evidence to support my nomination. First, unit student satisfaction extracts. In these, students acknowledge my deliberate intention to ‘push them’ by making my assessment tasks challenging but not overwhelming. For example, through the use of the words ‘tough’ and ‘forced’. The word ‘support’, mentioned seven times, recognises ways in which I try and help students. This word is used in the context of resources, including readings and also in relation to exam preparation, when I was using exams as assessment. One student comments ‘assessment was relevant and engaging’. This statement acknowledges the lengths I go to in making assessment applicable to students’ learning needs. I also believe it is more likely instruments of assessment will lead to changes in student learning if they are engaging. Some students felt my assessment tasks were useful for helping them learn relevant knowledge for their future teaching careers. In designing instruments of assessment, I am always mindful of connecting students to real practice, or what I believe will be useful for them when they qualify as teachers. Also commented upon, were my efforts to carefully plan assessments throughout teaching semesters to avoid peak loading. While such planning is not innovative, I think it is often overlooked by tutors, and by being cognisant of its importance, I demonstrate care for my students. Several students comment that my decision to replace exams with quizzes was beneficial, helping them to retain information, focus on one topic at a time, and reduce pressure and stress. Others state how I scaffold their assessment preparation with guidance notes, making it easier for them to study and realise their full potential.

Second, evidence is provided from students who have graduated from our two specialist HPE degree programs. I emailed a survey (10 statements) to every student who has graduated from both HPE degrees since 2017. A total of 199 graduates from the 212 where contact details were available, were sent a survey link. There were 79 respondents. From those, 70 either ‘strongly agreed’ or ‘agreed’ to the following statement (Question 5):

In his units, John used varied assessment approaches that helped me complete my degree.

Answered: 79 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly agree	68.35% 54
Agree	20.25% 16
Neither agree nor disagree	10.13% 8
Disagree	1.27% 1
Strongly disagree	0.00% 0
<b>TOTAL</b>	<b>79</b>