

3.2.3 - Demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning

9893 2024 Semester (S1) - Physical Education, Sport and Society

565549 It's clear to me that we get John's knowledge built from decades, distilled into single courses.

9893 2023 S1 - Physical Education, Sport and Society

482265 Providing an understanding of how PE has been shaped throughout history and how it influences the discourses present in schools today is highly important. It's a valuable element of our teaching practice to view our own discourses and ensure we are providing an effective learning experience for a diverse range of students in schools.

498348 Really informative Really informative unit, especially leading on to graduate later this year. John's support and knowledge within the area's taught has been extremely beneficial.

9893 2022 S1 - Physical Education, Sport and Society

432009 I have enjoyed this unit and it has deepened my appreciation of quality PE, helped me to understand the distinction between PE and sport and given me more knowledge on sociocultural issues such as race and gender in PE and sport.

9893 2021 S1 - Physical Education, Sport and Society

351450 It was useful to examine PE from different lenses such as sociology, philosophy and history and built on 9916 really strengthened my learning as opposed to just providing a new unit that is disconnected learning. Having the guest speaker was really beneficial as he had a high knowledge base.

9893 2019 S1 - Physical Education, Sport and Society

228297 This unit has provided an extensive amount of knowledge that aims to evolve the Physical Education classroom.

9916 2024 S1 - Sociocultural Foundations for HPE In Schools

565053 John is supportive and extremely knowledgeable.

9916 2021 S1 - Sociocultural Foundations for HPE In Schools

352317 John clearly explains tasks in tutes and lectures and uses so much of his knowledge to add to our learning.

9916 2019 S1 - Sociocultural Foundations for HPE In Schools

205383 John is highly knowledgeable teacher with a deep understanding of the content he teaches.

213218 Great class and the content/knowledge that has been delivered by John has been amazing.

224164 The unit provided extensive knowledge around past and current PE, exploring areas to improve the development of quality HPE. Copious amounts of practical lessons demonstrated quality practices to use within schools. Overall the unit was well thought out and covered a wide range of knowledge to take out into schools.

9916 2018 S1 - Sociocultural Foundations for HPE In Schools

133106 John is an awesome teacher with plenty of knowledge and experience. He is constantly creating lessons for us which are engaging. This unit is my favourite class.

137896 Very interesting unit, information is highly relevant and up-to-date.

9904 2023 S1 - Secondary Health and Physical Education PCK 1

492818 John is very knowledgeable and experienced in the world of PE.

9905 2021 S2 - Secondary Health and Physical Education PCK 2

386417 I enjoy listening to John as he is a wealth of knowledge.

9905 2020 S2 - Secondary Health and Physical Education PCK 2

324692 An opportunity to implement TPSR (Teaching Personal Social Responsibility) model (Harrison, 2011) and the Game Sense model (den Duyn, 1997) adds further confidence for myself and a belief that I can provide quality teaching for my students.

313041 His knowledge of quality evidence-based practice has been a standout for myself and my teaching partner. We have experimented and implemented various evidence-based approaches with fantastic results from our students. This is definitely helping use become skill HPE teachers and shifting the profession towards an evidence-based approach.

315603 John brings a wealth of knowledge to the health and physical education discipline and provides an evidence-based approach to HPE pedagogy. I really enjoy learning about these approaches and seeing them implemented in my own teaching workshops. Thank you to John for providing a highly engaging and well-delivered unit.

9905 2019 S2 - Secondary Health and Physical Education PCK 2

258774 The teaching models of instruction (Metzler, 2017) and the implementation of these were highly beneficial for future use. The amount of evidence-based assessment techniques was an awesome way of exploring different ways of assessing students.

9905 2018 S2 - Secondary Health and Physical Education PCK 2

168250 The content is relevant, John is very knowledgeable.

6893 2017 S2 - Health and Movement Education 2

107690 Very relevant content to the curriculum as well as to modern ways of teaching. Games Sense (den Duyn, 1997) was the major focus for the PE aspect which is great to develop children's learning.

6893 2016 S2 - Health and Movement Education 1

20127 I have enjoyed learning from John who is a very knowledgeable educator.

21261 Tutor (John) was very knowledgeable about content and provided practical opportunities.

References

- den Duyn, N. (1997). Game sense: It's time to play. *Sports Coach*, 19(4), 9–11.
- Harrison, D. (2011). *Teaching Personal and Social Responsibility through Physical Activity* (3rd ed.). Human Kinetics Champaign.
- Metzler, M. (2017). *Instructional Models in Physical Education* (3rd ed.). Taylor & Francis New York.
- Siedentop, D. (1994). *Sport Education: Quality PE through Positive Sport Experiences*. Human Kinetics Champaign.

Note all the above references have been added in-text by the nominee and none of the students stated the actual authors for pedagogies they mentioned.