

### 3.3.6 - Evaluating the quality of the assessment practices

#### 9893 2024 Semester 1 (S1) - Physical Education, Sport and Society

546135 I like the variation in modes of his delivery, as well as the options of the medium for the assignment.

#### 9893 2023 S1 - Physical Education, Sport and Society

499505 The Sport Study assignment was confusing at times, interpreting the unit outline/rubric/study guide would often contradict each other, making it difficult to complete the task to the best of my ability. This prevented it going in depth with clear expectations of what needed to be met.

499582 Although I see the value in the unit, I found it clunky and the sport study assessment was challenging to follow regarding expectations of us as students.

#### 9893 2021 S1 - Physical Education, Sport and Society

349572 The assignment proved a little tricky since the rubric was released only recently but in general I had enough guidance and instruction to complete it without any great concern.

355800 The 60% weighted essay is a heavy load, I feel that there are more relevant avenues to engage with data driven research than one essay especially for those going into a profession where they will not be required to do any writing like this as a part of their job description.

364487 A lot of students (including myself) said they struggled to find quality references to use for the assignment so I think this would help guide us in the right direction.

#### 9893 2019 S1 - Physical Education, Sport and Society

211919 I do not agree 100% with exams because I find they assess memory rather than understanding.

#### 9893 2018 S1 - Physical Education, Sport and Society

145440 Weekly quizzes would be great instead of an exam. This would allow for us to focus on content thoroughly each week and not have to retain many concepts and ideas in week 13 and 14 within an exam.

151455 I would prefer assessment to be changed a little bit and have quizzes throughout the weeks to consolidate learning - rather than have a big multiple choice section in the exam.

#### 9916 2024 S1 - Sociocultural Foundations for HPE In Schools

562429 Seems as though if you do not agree with exactly what he (John) has taught us in the assessment task you are destined to fail, so to pass the unit it feels like you are forced to agree with a certain perspective.

105982 The teacher (John) is very biased when grading assessments.

558318 Assignment is not explained well, was very confused on what need to be done.

#### 9916 2020 S1 - Sociocultural Foundations for HPE In Schools

289151 I watched all of the lectures, did the readings, attended the tutorials and did a lot of study and still found the quizzes to be unbelievably difficult. If the quizzes are going to have that much

weighting I think it would be fair to allow more time than 20 minutes. 20 minutes allows 1 question per minute and some of the questions take almost a minute to read they are so long.

#### 9916 2019 S1 - Sociocultural Foundations for HPE In Schools

210074 I think in a unit as large as this one, with this much content, it would be effective to have weekly quizzes to ensure students are keeping up with all of the content and to ensure their understanding is being gaged. Incredibly nervous for the massive exam coming...

213857 Maybe a few smaller 10% quizzes in conjunctions to the final exam might help plant the information in the students heads for help in their future of teaching. I think having two big pieces of assessment doesn't reflect how we will be assessing our students in the future, HPE assessment is formative and summative at the same time and constantly ongoing throughout all your HPE lessons.

#### 9916 2018 S1 - Sociocultural Foundations for HPE In Schools

150102 I thought the scaffold for the assignment was also very helpful however some guidance on how to formally structure the assignment would help.

152116 The content of this unit was quite obvious in its application for my profession, but the assessments I feel did not reflect this, I feel there was a disconnect between them.

#### 9916 2017 S1 - Sociocultural Foundations for HPE In Schools

36708 I wish the second assignment wasn't an essay. I do not believe the essay structure fits well with the information we need to provide.

53200 I also feel there is not enough variety in how students can demonstrate their learning with the assignments as they are both the same kind of format with little room to move.

#### 9904 2023 S1 - Secondary Health and Physical Education PCK 1

503044 I thought the observation could have been more balanced, I acknowledge that there are lots of groups in each class however it felt that we were only being observed for the final minutes of the lesson i.e. during pack up. I would have an observation of my practice (episodes of pair teaching delivery is a weekly unit assessment item over seven consecutive weeks of the unit where lessons are observed by the tutor and feedback is given) while I was teaching to allow for more insights into what can be improved and what I was doing well.

#### 9905 2020 S2 - Secondary Health and Physical Education PCK 2

315588 I'm still just unsure about your personal expectations for both of the assignments, maybe if you could unpack each assignment in an announcement on CANVAS.

#### 9887 2017 S2 - The Practice (PCK) of Teaching HPE

84699 The expectations of the assessments were unclear at the commencement of the unit.

#### 9861 2018 S1 - Contemporary Physical Activities

131522 This unit is fine, there is a lot of really specific content that we need to know for the exam which is really stressful. If you had a good knowledge of each of the models (Metzler, 2017) you still wouldn't be able to answer the questions that the exam will be based off.

#### References

Metzler, M. (2017). *Instructional Models in Physical Education* (3<sup>rd</sup> ed.). Taylor & Francis New York.