Evidence Summary 3.2.4

The student feedback extracts consistently recognise clarity in my objectives and expectations for student learning. The words 'clear' or 'clearly' are mentioned 19 times and in relation to my unit delivery, the structure and guidance I utilise for student success. It is reassuring one of the students comments 'nice to be reminded that the 'E' in HPE stands for Education' and similarly another who states 'the overall experience of this unit has been positive with high expectations being set by the tutor, challenging students to reach their potential'. These acknowledgments, recognising how I emphasise educative purpose in my teaching, and my desire for students to become the best teachers they can be, are central to my teaching philosophy, as stated in my Claims against Assessment Criteria Overview.