

### 3.2.6 - Contributing professional expertise to enhance curriculum or resources

#### 9893 2024 Semester 1 (S1) - Physical Education, Sport and Society

565549 The sociological viewpoint is extremely insightful.

573056 John's use of figurational sociology really decodes the current landscape of HPE teaching and our future teaching.

578452 The mix of theory and practical components throughout the unit was beneficial, allowing me to expand my understanding of QPE, Figurational sociology, and sport, particularly dance given we don't really get exposure to it throughout this degree. I believe incorporating more units like this, which blend literature with practical elements, would enhance the overall learning experience.

#### 9893 2023 S1 - Physical Education, Sport and Society

491940 Overall, I have enjoyed this unit and I am finally starting to wrap my head around the concept of Figurational sociology and how it is all interrelated.

492948 This unit provides a great insight into effective ways to teach quality health and physical education. We can clearly identify appropriate links to the curriculum and ensure that we are providing quality learning environments for our students.

495668 This unit has helped me think critically about how PE can be used to teach deeper issues in society. The content has been good and I have enjoyed learning more about sociocultural theory. Elias' Established-Outsider theory (Elias & Scotson, 2008, 1994; [1965]) – ref added by nominee) was unpacked well and I feel that I now have a deeper understanding of it and how it relates to PE/sports. The practical workshops have been great - I appreciate the effort put in to make the unit more practical, as they have been the standout workshops of the unit.

497171 Very relevant unit regarding 21st century considerations for a PE teacher. I have already started using some of the learned perspectives in the classroom to inform my teaching, especially around gender and race and sports discourses within PE.

501006 This unit has influenced my perspective on teaching physical education within a modern context. Providing the opportunity to explore the content, experts enabled a unique insight into how to teach quality HPE. Using external people enables myself as a teacher to base my teaching on reality congruent information (2006 [1978]) that will enhance my practice. The Gender/racial workshops were particularly helpful, as they provided an insight into how to teach and address these social issues within the HPE context.

#### 9893 2021 S1 - Physical Education, Sport and Society

351450 It was useful to examine PE from different lenses such as sociology, philosophy and history and built on 9916 really strengthened my learning as opposed to just providing a new unit that is disconnected learning.

#### 9893 2019 S1 - Physical Education, Sport and Society

213842 It is interesting working on the figurational sociology of various sports and I can see how this can be used in a teaching setting.

#### 9916 2023 S1 - Sociocultural Foundations for HPE In Schools

499425 Loved the last lesson and the dancing lesson (through which figurational sociology was taught using dance as a metaphor – nominee's addition).

#### 9916 2022 S1 - Sociocultural Foundations for HPE In Schools

429928 The figurational sociology aspect was eye-opening and useful in understanding my position and the future impact of being a teacher. I also found the figurational sociology aspects incredibly helpful for my other classes, and felt at times, 'we', the 'PE preservice teachers' had learnt a truly foundational perspective invisible to non-pe students.

#### 9916 2021 S1 - Sociocultural Foundations for HPE In Schools

362030 I got so much out of this unit, and it opened up my eyes to a more broad way of teaching PE, specifically Indigenous games, and games originating from Asia, as well as incorporating Self-Determination Theory (Deci & Ryan, 1985 – ref added by nominee) and I am excited to implement this when I have the chance to teach in schools.

#### 9916 2019 S1 - Sociocultural Foundations for HPE In Schools

207814 This unit has enabled me to shape my understanding of the importance of delivery quality physical education through a holistic approach.

224413 I really enjoyed this unit, especially learning about how PE can be taught in broader terms than just PE-as-Sport-Techniques (Kirk, 2010 – ref added by nominee).

#### 9904 2023 S1 - Secondary Health and Physical Education PCK 1

492055 It's great that we examine the importance of pedagogy, assessment, and curriculum.

490939 The figurational sociology perspective he gives us is invaluable. When I watch any HPE class, I think - "what would John say"?

#### 9887 2017 S2 - The Practice (PCK) of Teaching HPE

114067 PE has been refreshing and teaching using Game Sense (den Duyn, 1997 – ref added by nominee) pedagogy as well as using Indigenous games into PE lessons and the school community has been a highlight.

#### 6893 2016 S2 - Health and Movement Education 2

23779 I think the inclusion of the Game Sense (den Duyn, 1997- ref added by nominee) approach made the unit more engaging and fun.

#### References

- Deci, E. L., and Ryan, R. M. (1985). *Intrinsic motivation and selfdetermination in human behaviour*. New York: Plenum.
- den Duyn, N. (1997). Game sense: It's time to play. *Sports Coach*, 19(4), 9–11.
- Elias, N. (2006 [1978]). *Collected Works Vol. 5. What is Sociology?* Dublin: University College Dublin Press.
- Elias, N., and Scotson, J. L. ((2008 [1965]). *Collected Works Vol. 5. The Established and the Outsiders*. Dublin: University College Dublin Press.
- Kirk, D. (2010). Defining physical education: Nature, purposes and future/s. *Physical Education Matters* 5(3), 30–31.