

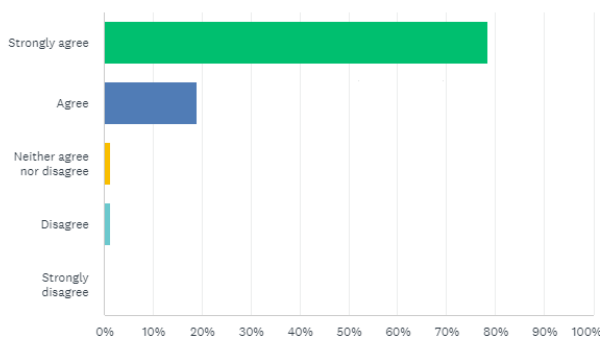
### Evidence Summary 3.2.3

There is a sense in the student feedback extracts that many appreciate my deep subject knowledge which underpins the units I teach. I keep up to date with knowledge of my discipline area using three main ways. First, by using my research to inform my teaching, with a lot of my work conducted local to my university and in the areas of social justice in physical education (PE), quality PE, assessment in games and sport, PE pedagogy, sociology of PE, and First Nations peoples’ perspectives in PE and school sport. These are all topics I am required to teach in my units. Carrying out research locally, helps make the publication outputs I use as required reading, more relatable and authentic for the students (see section 3.4.3 for more information). Second, from my long-term involvement with the Australian Council for Health, Physical Education and Recreation (ACHPER), especially from attending and presenting at ACHPER conferences (see section 3.4.1). Third, I keep up to date with discipline knowledge by completing post-graduate study, with my most recent qualification being a Graduate Certificate in Human Movement Science. I report about my experience of completing this study in Williams and Davies (2021) (see sections 3.1.9 and 3.3.1). In addition, I ensure my students receive current knowledge from carefully selected and vetted guest speakers and practitioners, who compliment my expertise. Also in this section, Dr Mitch Hewitt in a recorded conversation with me, talks about the depth of my subject knowledge, which he compares to that of colleagues and programs taught in initial Health and Physical Education (HPE) teacher education throughout Australia (similarly in Dr Hewitt’s letter in 3.2.2). **Dr Hewitt can make such comparisons by virtue of his role with Tennis Australia as a teacher educator, where he travels to most if not all the Australian universities where HPE initial teacher education is offered.**

Finally, again further evidence for this section is provided from students who have graduated from our two specialist HPE degree programs. I emailed a survey (10 statements) to every student who has graduated from both HPE degrees since 2017. A total of 199 graduates from the 212 where contact details were available, were sent a survey link. There were 79 respondents. From those, **77 either ‘strongly agreed’ or ‘agreed’** to the following statement (Question 6):

John used up to date knowledge in all his units and in creating innovative teaching resources.

Answered: 79 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly agree	78.48% 62
Agree	18.99% 15
Neither agree nor disagree	1.27% 1
Disagree	1.27% 1
Strongly disagree	0.00% 0
<b>TOTAL</b>	<b>79</b>